LEA Accountability Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Milton ID

Filtered for N>10

Did not make AYP. Year 2 LEA Improvement.

Did not meet requirements in Reading/ELA for free/reduced lunch students, students with disabilities.

Did not meet requirements in Mathematics for students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

		AYP Decisions				Academic Indicator			Participation	
Group	Reading/	Math	Academic	Participation	Number	Indicator	LCB (7)	Total	Percent	
	ELA	Index (2)	Indicator	(4)	(5)	(6)		Students	Tested (9)	
	Index (1)		(3)					(8)		
All Students	YES	YES	YES	YES	139	88%		985	100%	
No Free/Reduced Lunch (For Reporting Only)					698	7%	5%	747	100%	
Free/Reduced Lunch	NO	YES		YES	184	26%	18%	238	100%	
Without Disability (For Reporting Only)					786	7%	5%	831	100%	
With Disability	NO	NO		YES	96	46%	34%	154	100%	
African American	N<40	N<40		N<40	*	*	*	*	*	
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	*	
Asian	N<40	N<40		N<40	*	*	*	*	*	
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	*	*	*	*	*	
White	YES	YES		YES	*	11%	9%	*	100%	
Not English Language Learner (For Reporting Only)					871	11%	9%	973	100%	
English Language Learner	N<40	N<40		N<40	11	18%	0%	12	100%	

- 1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.
- 7- For All Students, there is no confidence interval for Graduation Rate.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	931	412	366	YES
Not Free/Reduced Lunch (For Reporting Only)		724	432	365	
Free/Reduced Lunch	377	207	343	355	NO
Without Disability (For Reporting Only)		792	442	365	
With Disability	377	139	244	350	NO
African American	377	*	*	*	N<40
American Indian/Alaskan Native	377	*	*	*	N<40
Asian	377	*	*	*	N<40
Hispanic or Latino	377	*	*	*	N<40
Native Hawaiian/Pacific Islander	377	*	*	*	N<40
White	377	*	412	366	YES
Not English Language Learner (For Reporting Only)		920	412	366	
English Language Learner	377	11	402	283	N<40
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	930	411	328	YES
Not Free/Reduced Lunch (For Reporting Only)		723	433	327	
Free/Reduced Lunch	341	207	336	315	YES
				313	
Without Disability (For Reporting Only)		791	442	327	
Without Disability (For Reporting Only) With Disability	341	791 139	442 240		NO
	341 341			327	NO N<40
With Disability		139	240	327 309	
With Disability African American	341	139	240	327 309 *	N<40
With Disability African American American Indian/Alaskan Native	341 341	139	240 * *	327 309 *	N<40 N<40
With Disability African American American Indian/Alaskan Native Asian	341 341 341	139 * * *	240 * * *	327 309 * *	N<40 N<40 N<40
With Disability African American American Indian/Alaskan Native Asian Hispanic or Latino	341 341 341 341	* * * *	240 * * * *	327 309 * * * *	N<40 N<40 N<40 N<40
With Disability African American American Indian/Alaskan Native Asian Hispanic or Latino Native Hawaiian/Pacific Islander	341 341 341 341 341	139 * * * * * *	240 * * * * *	327 309 * * * *	N<40 N<40 N<40 N<40 N<40

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.